

# Handhelds in Teaching & Learning



## Assignments

Forty-six percent of your grade will come from assignments. You may mix-and-match assignments to total up to 36 points. The assignment choices are listed below. Also listed is the amount of points you could earn, the date that the information for the assignment will be introduced, and the due date.

### **6 points - Article Review** 1-13-05

Due 1-27-05

Read one article on the web about using handhelds in education. Write a summary of the article and your reaction. Have at least 400 words. Post the article review in your blog.

### **12 points - Roving Reporter** 1-20-05

Due: One week after your assigned date

One class participant will be the Roving Reporter each session. The Roving Reporter will take digital photos. The reporter will also write an article telling about the experiences and learning that took place during that class session. There should be at least 6 photos and an article of at least 600 words.

### **6 points - Giraffe** 1-27-05

Due 2-24-05

Play the game Giraffe on your handheld to practice Graffiti text entry. Giraffe keeps track of your high scores. Earn a high score of at least 1,400. Save the high score to show Tony.

### **6 points - Built-In Applications** 1-27-05

Due 2-24-05

List and explain ways how the Address Book, Date Book, Memo Pad, To Do List, and Note Pad applications can be used for teaching and learning. Come up with creative and specific uses and record them in your blog.

### **12 points - Teacher Interview** 1-27-05

Due 3-3-05

Conduct an interview in personal, by phone, or by email with a teacher who uses handhelds with students. Create a post in your blog about the interview of at least 600 words.

### **8 points - SEIR\*TEC eBook** 2-24-05

Due 3-3-05

Read the eBook *Using Handheld Technology in Schools* by SEIR\*TEC Newswire. Blog about at least ten new things you learned from the eBook, including your experiences using eReader.

### **6 points - Sketchy** 3-3-05

Due 3-10-05

Create a sample Sketchy animation a student might create in your classroom to demonstrate a concept in your curriculum. Include at least 20 slides and share with the class.

### **8 points - Quizzler** 3-10-05

Due 3-24-05

Create a Quizzler about a subject you teach or about handheld computing. Include at least 20 multiple choice questions. Turn in a print out of the Memo Pad document listing all of your questions.

### **8 points - Downloaded Application** 3-24-05

Due 4-7-05

Download and install a Palm application from the internet. Use the application. Blog about how you could integrate this software in teaching or learning. Share the application with the class. Don't use applications on the list that Tony will beam you on March 24th.

### **4 points - Web Discussion** 4-7-05

Due 4-14-05

Post your response to a question or post a new subject in one of the handheld discussion forums on the internet. Print your response. [learninginhand.com/links/discussions.html](http://learninginhand.com/links/discussions.html)

### **10 points - Student Interview** 4-28-05

Due 5-4-05

After talking with one of the fifth graders on April 15, write a narrative of the interview. Include your thoughts and at least 600 words. Post the interview on your blog, but change the student's name.